



Individual Reports



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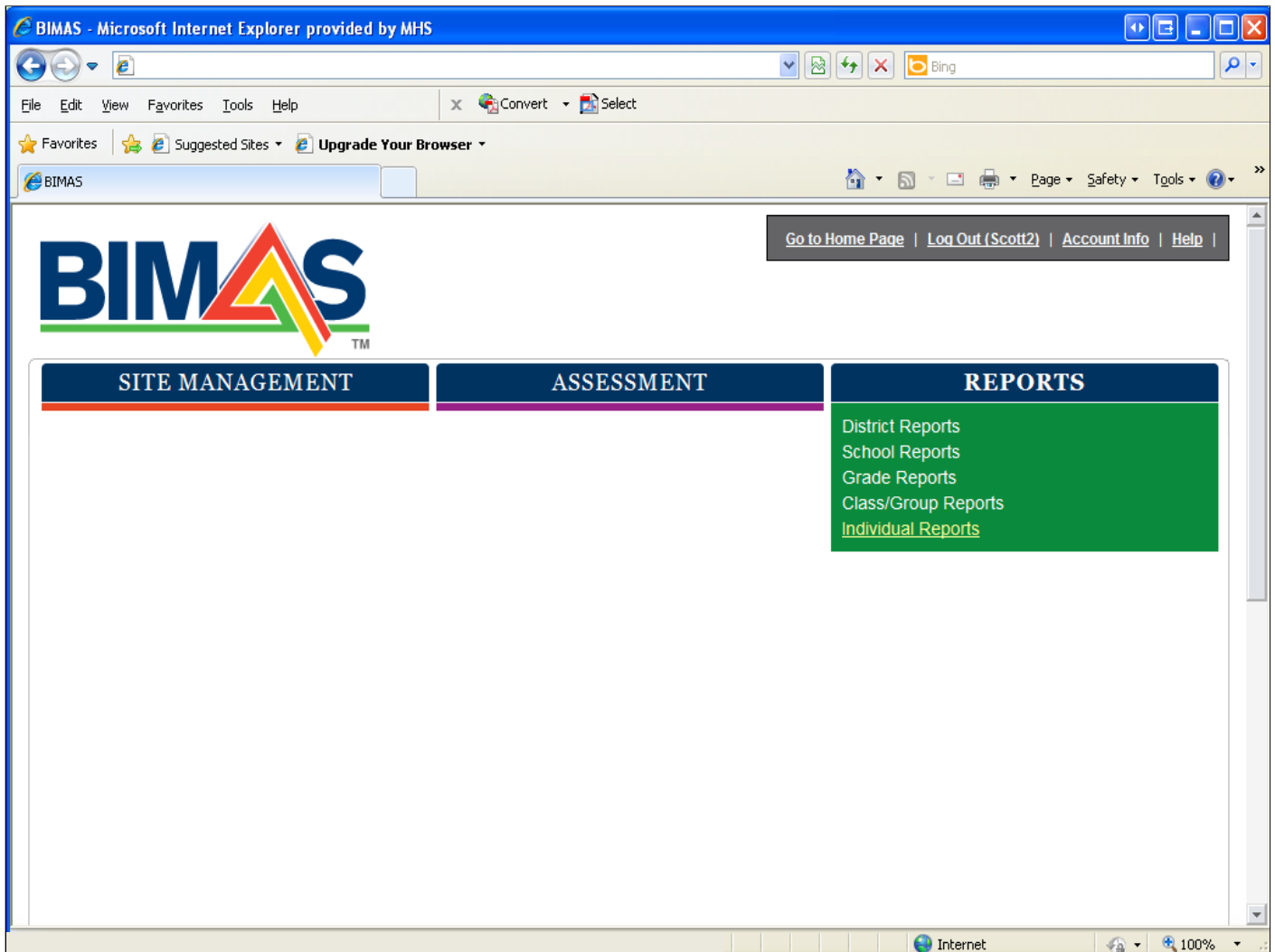
In the U.S.A., P.O. Box 950, North Tonawanda, NY 14120-0950
In Canada, 3770 Victoria Park Avenue, Toronto, ON M2H 3M6

Reports at the **Individual** level consist of assessment information for an individual student.

Before generating an Individual report, the student must first be set up within a class at a school, and administered either the BIMAS Standard or the BIMAS Flex.

To generate an Individual report:

1. Click **Reports**.
2. Select **Individual Reports**.



There are a number of report options available at the Individual level:

- Assessment Reports
- Progress Reports
- Comparison Between Raters

Standard Individual Assessment Report BIMAS™-Parent Standard

New Test District School Board
Alhambra High School

Student: Anika J Harrington
Gender: Female
Age: 17
DOB: 10/20/1993
Grade: 12
Class: Theatre Arts 3220
Rater: P1: Janice E Anika
Date of Assessment: 05/02/11
Universal Assessment: 1

Behavioral Concern Scales: T-scores
Higher scores indicate MORE concerns.

Scale	T-score	Percentile	90% CI	Scale Descriptor
Conduct	52	59	45-59	Low Risk
Negative Affect	57	77	43-65	Low Risk
Cognitive/Attention	50	50	44-56	Low Risk

The following table summarizes the BIMAS™-Parent Standard results for Anika J Harrington more information on the interpretation of these results.

Item Score Legend:
Higher item scores indicate MORE concerns

- Red = Concern
- Yellow = Mild Concern
- Green = No Concern

Positive (+) Items:
Higher item scores indicate FEWER concerns

- Red = Concern
- Yellow = Mild Concern
- Green = Fair
- Blue = Positive

Flex Individual Progress Report BIMAS™-Teacher Flex

New Test District School Board
Alhambra High School

Student: Anika J Harrington
Gender: Female
DOB: 10/20/1993
Grade: 12
Class: Theatre Arts 3220
Rater: T Sr: Dennis Krauss
Dates of Flex Entry: 05/02/11 through 05/02/11

	Admin 1
Date of Assessment	05/05/2011
Age	17

Flex Item Scores: Scale-Level Comparisons Across Administrations

The following section provides the interpretive guidelines on the Flex items across all scales.

The following response key applies to the tables and graphs for all Flex items.

Item Score:

- 0 = Never (Observed 0 times or not observed)
- 1 = Rarely (Observed 1-2 or to a minimum extent)
- 2 = Sometimes (Observed 3 - 4 times or to a moderate extent)
- 3 = Often (Observed 5-6 times or to a significant extent)
- 4 = Very Often (Observed 7 or more times or to an extreme extent)
- 7 = Omitted Item
- NA = Item was not available on Flex forms on the selected date(s) of Flex entry

Item Descriptor Legend:

Negative (-) Items:
Higher item scores indicate MORE concerns

- Red = Concern
- Yellow = Mild Concern
- Green = No Concern

Positive (+) Items:
Higher item scores indicate FEWER concerns

- Red = Concern
- Yellow = Mild Concern
- Green = Fair
- Blue = Positive

Standard Individual Comparison Between Raters BIMAS™ Standard

New Test District School Board
McAllister

Student: Christopher M Bliss
Gender: Male
DOB: 09/04/2003
Grade: 8
Class: Mathematics 4

Rater	Parent 1	Teacher 1
Rater Name	Lori E Christopher	Mr Mike Terry
Date of Assessment	12/10/2010	12/21/2010
Age	7	7

Behavioral Concern Scales: T-scores Comparison Between Raters
Higher scores indicate MORE concerns

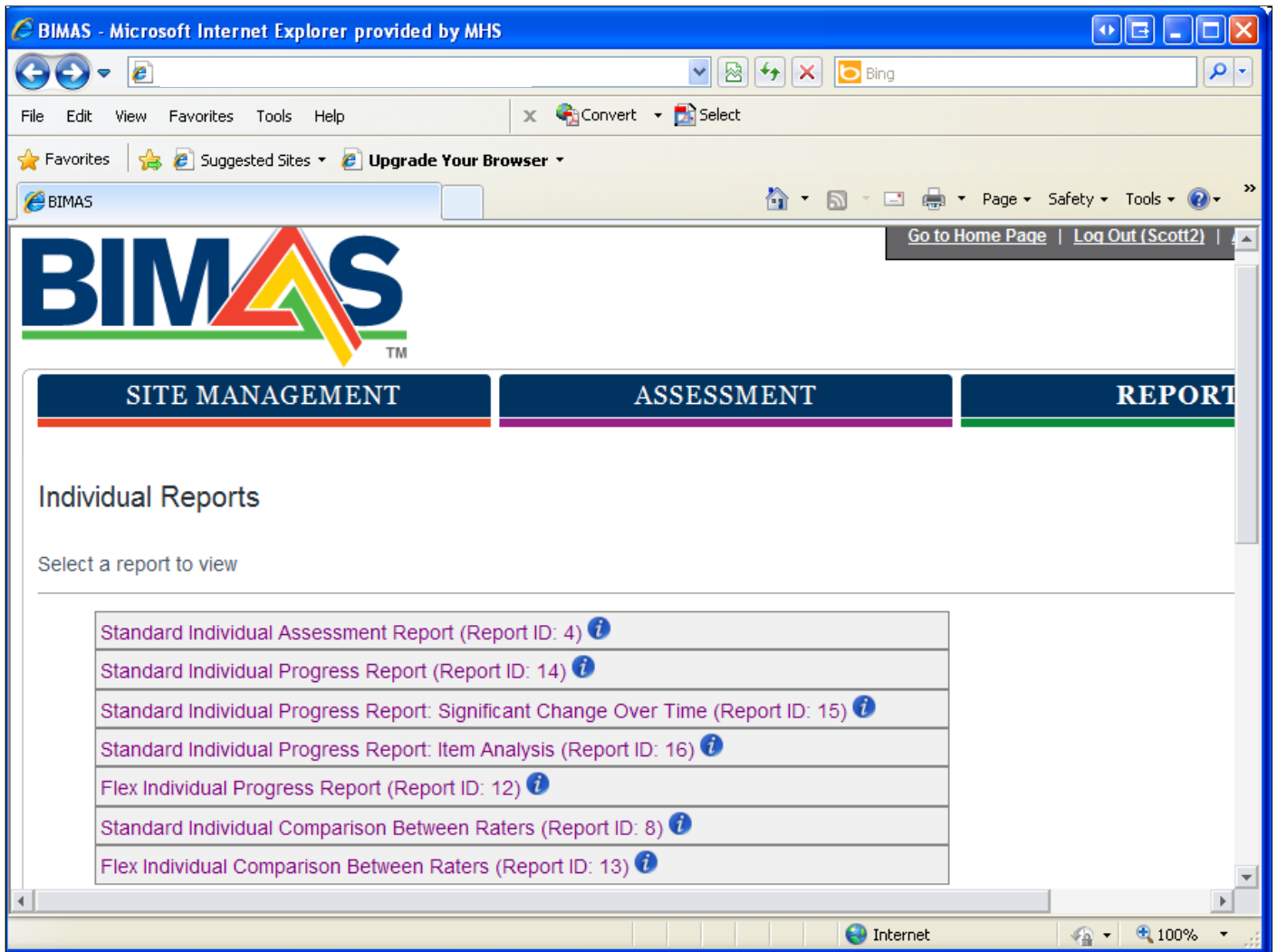
Scale	P1	T1
Conduct	40	70
Negative Affect	42	72
Cognitive/Attention	38	58

The following table displays T-scores, Confidence Intervals, and Percentiles for each Behavioral Concern scale, as well as any statistically significant ($p < .10$) differences in T-scores between pairs of raters. If a pair of ratings is not noted in the "Statistically Significant Differences Between Raters" column, then the difference between those two raters did not reach statistical significance.

Note: CI = Confidence Interval; P = Parent and T = Teacher

Click on the report you would like to generate:

- **Standard Individual Assessment Report**—Reports a student’s BIMAS Standard assessment results for one administration
- **Standard Individual Progress Report**—Compares a student’s BIMAS Standard assessment results across 2–20 administrations
- **Standard Individual Progress Report: Significant Change Over Time**—Compares a student’s BIMAS Standard assessment results across multiple administrations, indicating statistically significant change over time
- **Standard Individual Progress Report: Item Analysis**—Compares a student’s BIMAS Standard item-level analysis assessment results across multiple administrations
- **Flex Individual Progress Report**—Compares a student’s BIMAS Flex item results across multiple administrations by the same rater
- **Standard Individual Comparison Between Raters**—Compares a student’s BIMAS Standard assessment and item-level results from 2–5 raters
- **Flex Individual Comparison Between Raters**—Compares a student’s BIMAS Flex item results from 2–5 raters



To generate any report, click **Select a Student**.

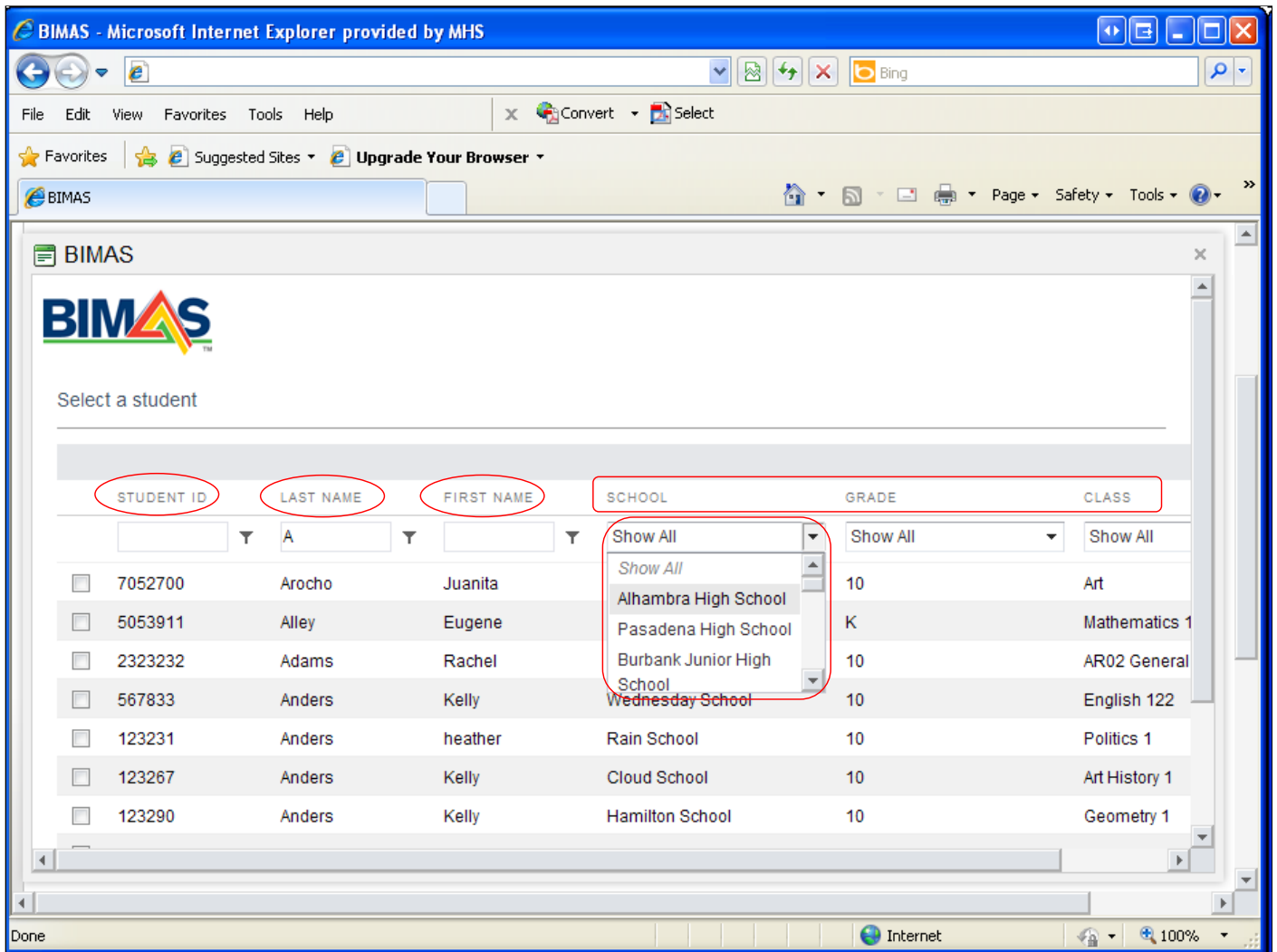
The **Select a Student** window appears with a list of students to choose from. The list may be long, so you can search for a student by entering any of the following information in the appropriate search fields, and pressing **Enter**.

- Student ID,
- Last Name, or
- First Name

You can also filter students by school, grade, or class.

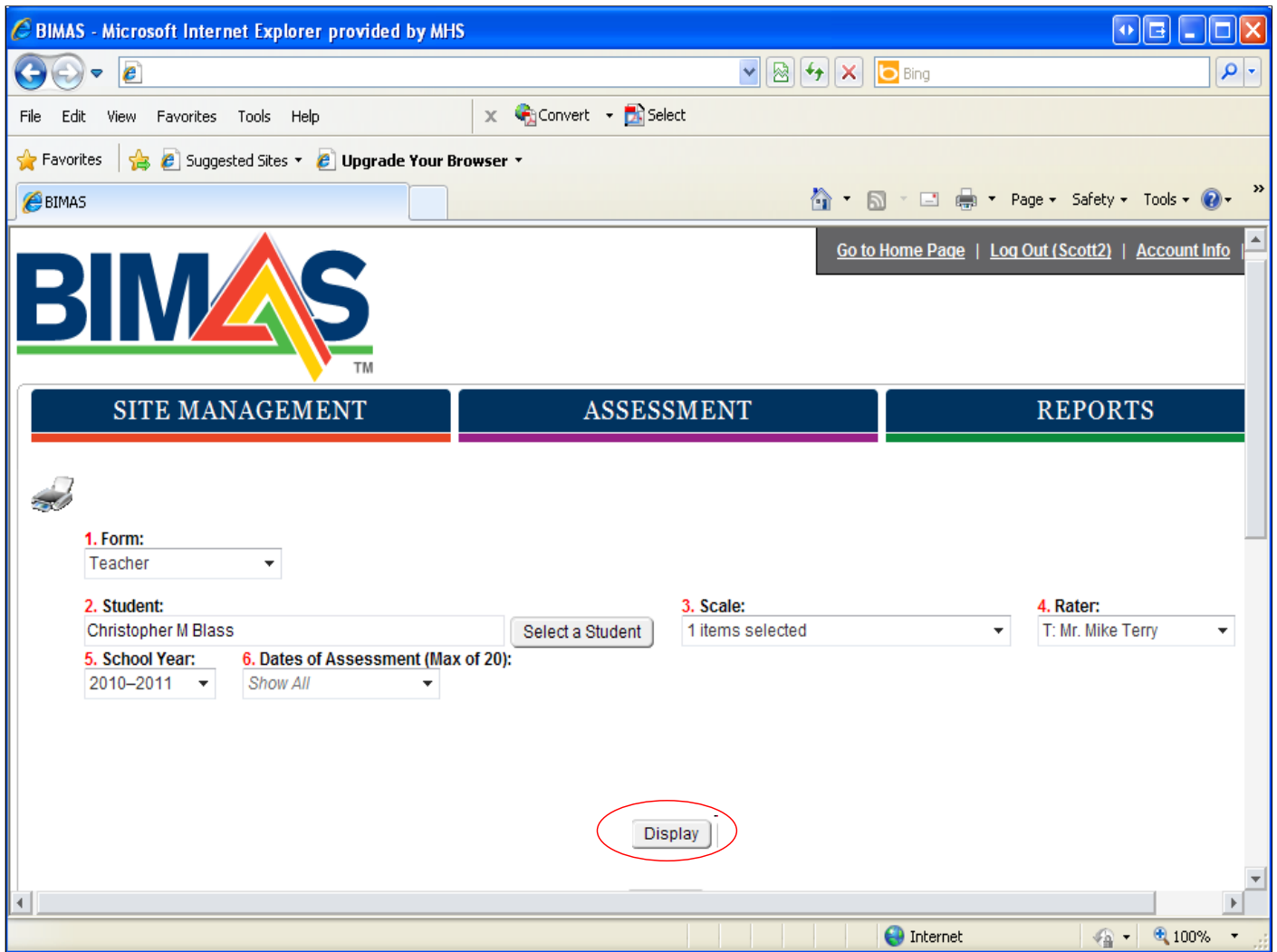
Select the student by clicking the checkbox beside his/her name.

Click **Select**.



To generate any Individual Report, fill in the fields using the drop-down boxes.

Click **Display**. The report will appear below the Display button.



There are a number of report options available for the Individual reports. The following options are available to a user only if the Data Manager has assigned the user with *T*-score rights.

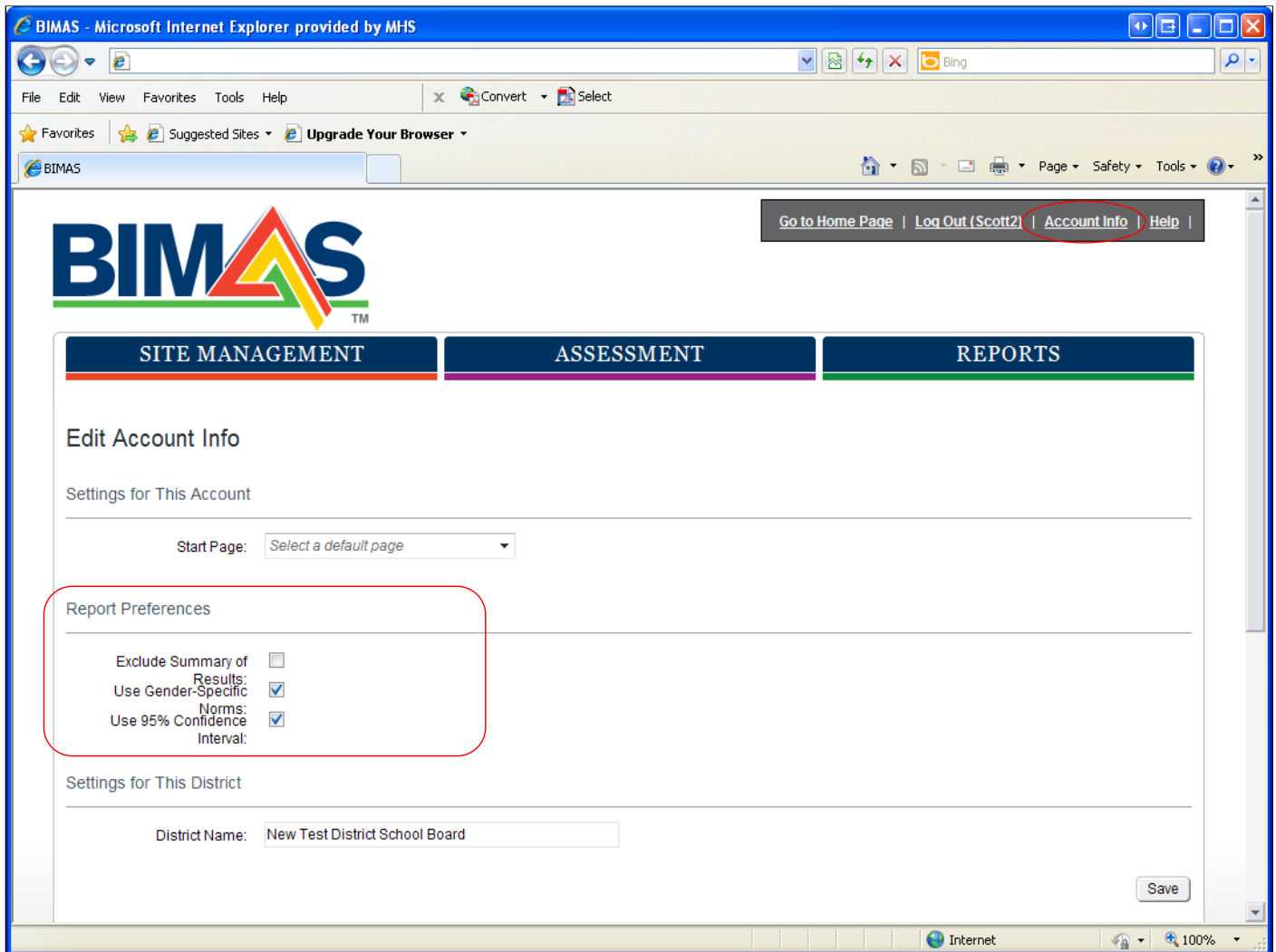
Confidence Intervals: Selecting this option inserts either 90% or 95% confidence intervals in the table of detailed scores and in the Summary of Results section.

Gender-Specific Norms: Although the default setting is to score results using combined-gender norms, the user may choose to score using gender-specific norms.

Summary of Results: This optional section is inserted in the *Standard Individual Assessment Report*, and includes the obtained *T*-score, along with the 90% (or 95%) confidence interval and percentile ranking, as well as the level of risk/functioning associated with the *T*-score.

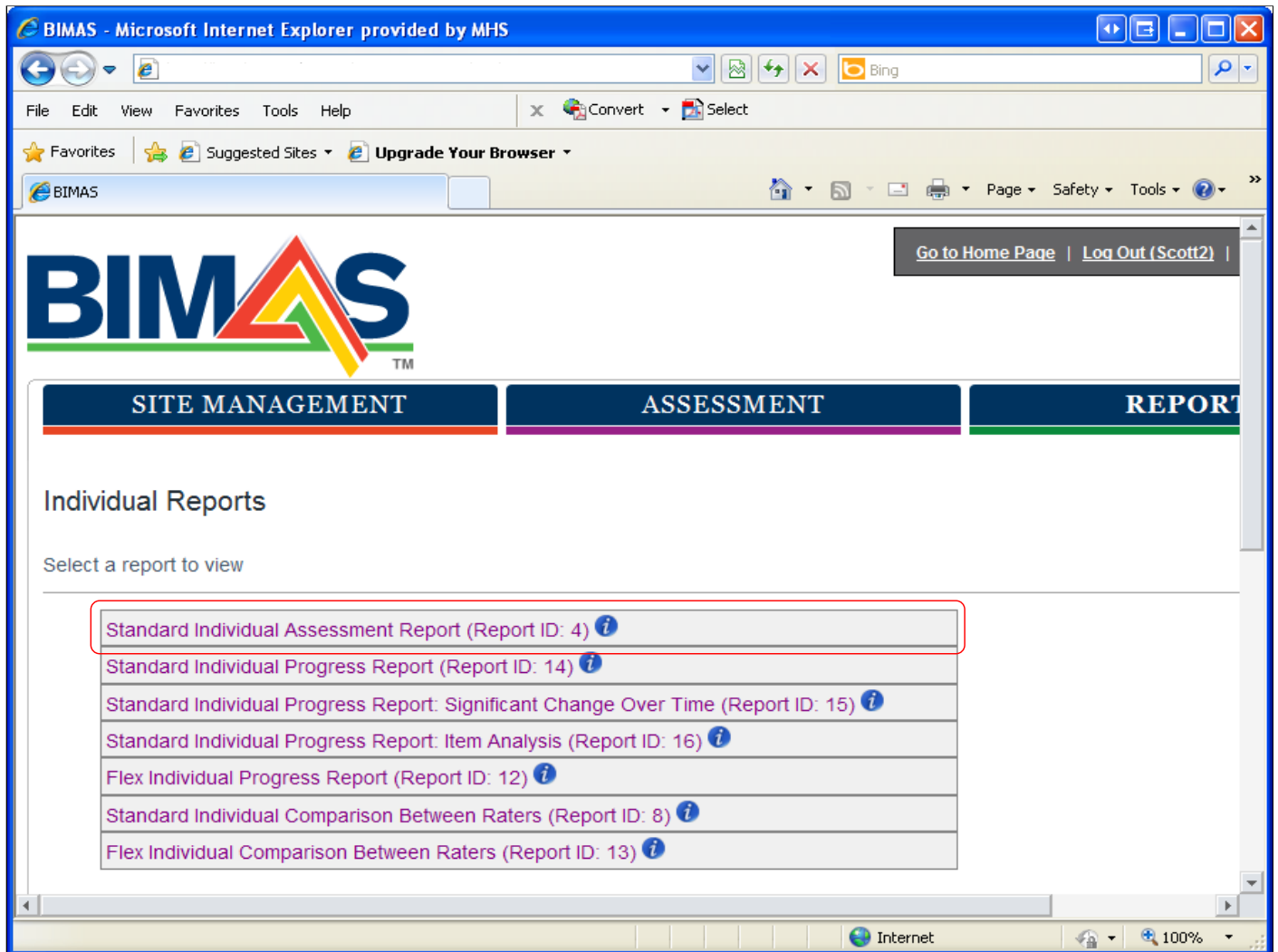
To change the default report settings:

1. Click **Account Info**.
2. Under **Report Preferences**, click the checkbox(es) for the report options you wish to apply.



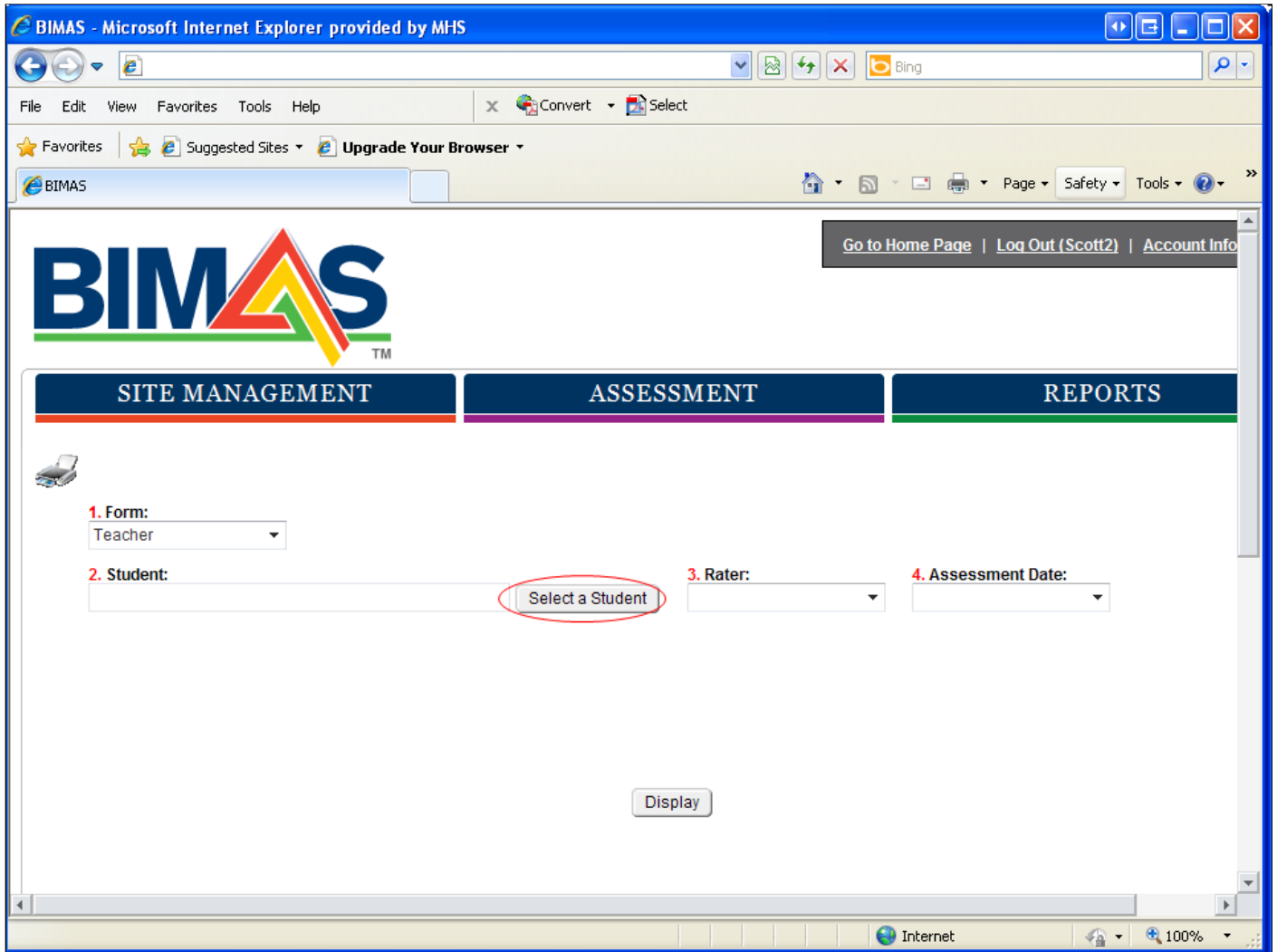
The following is an example of how to generate a **Standard Individual Assessment** report.

Under **Individual Reports**, select **Standard Individual Assessment** report.





Click **Select a Student**.



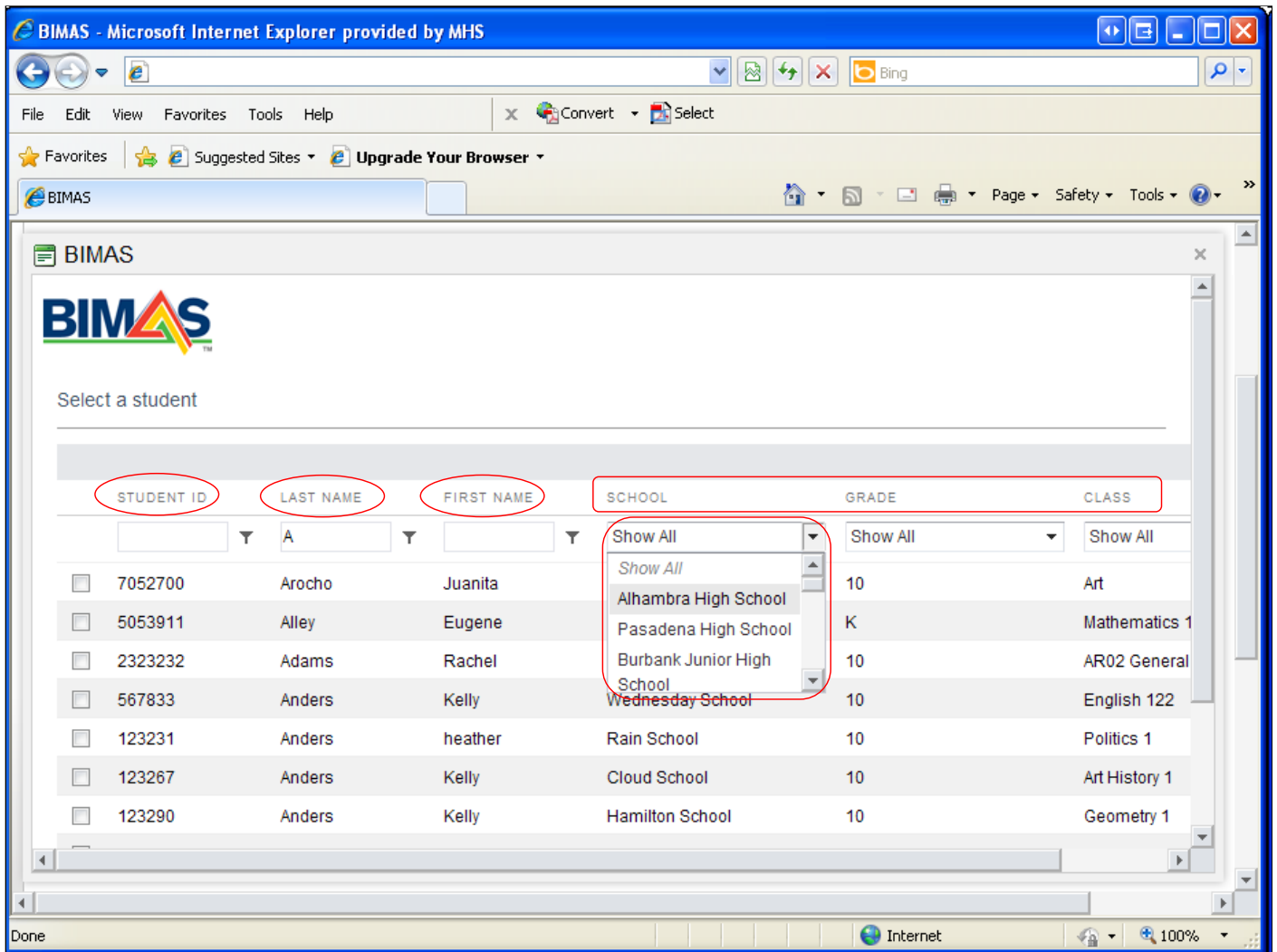
The **Select a Student** window appears with a list of students to chose from. The list may be long, so you can search for a student by entering any of the following information in the appropriate search fields, and pressing **Enter**.

- Student ID,
- Last Name, or
- First Name

You can also filter students by school, grade, or class.

Select the student by clicking the checkbox beside his/her name.

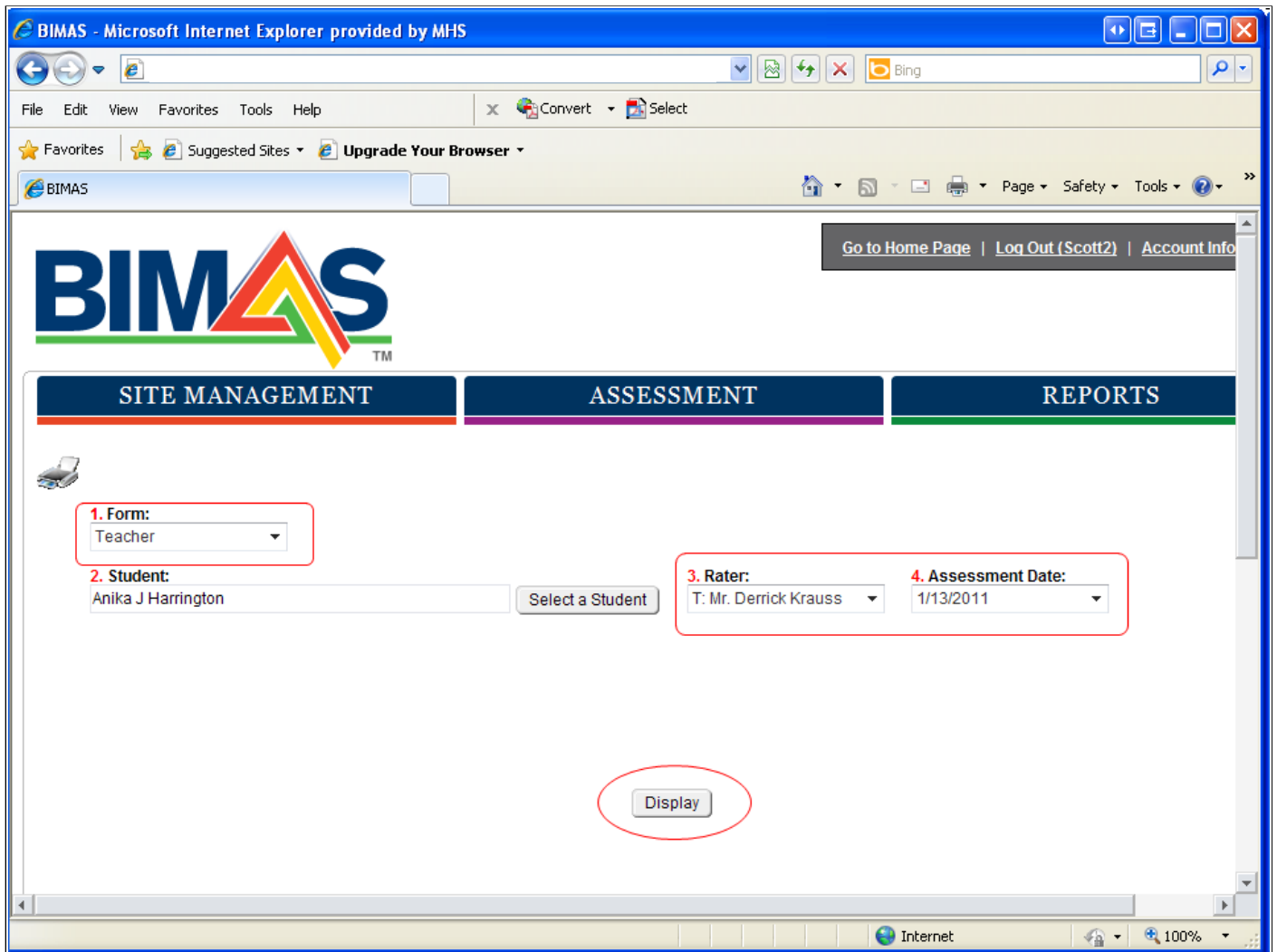
Click **Select**.



Complete the following fields using the drop-down menus:

1. **Form**
2. **Rater**
3. **Assessment Date**

When all the fields have been filled, click **Display**.



The **Standard Individual Assessment** report will now be generated below the Display button. Scroll down to view the report.

For information on how to interpret the report, refer to the *BIMAS Technical Manual*.

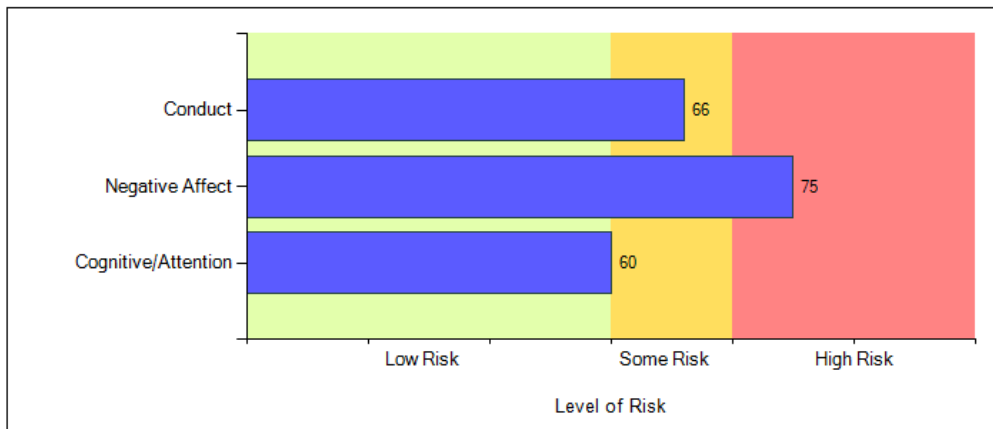
Standard Individual Assessment Report BIMAS™-Teacher Standard

New Test District School Board
Alhambra High School

Student: Anika J Harrington
 Gender: Female
 Age: 17
 DOB: 10/20/1993
 Grade: 12
 Class: Theatre Arts 3220
 Rater: T. Mr. Derrick Krauss
 Date of Assessment: 1/13/2011
 Group Assessment: 0

Behavioral Concern Scales: T-scores

Higher scores indicate MORE concerns.



The following table summarizes the BIMAS-Teacher Standard results for Anika J Harrington on the Behavioral Concern Scales. Please refer to the *BIMAS Technical Manual* for more information on the interpretation of these results.

Before you print any report, ensure that you have your printer properly configured through your internet browser.

To set up your printer:

1. Open up your internet browser.
2. In your printer setup options, select **Print Background Colors and Images**.
3. Click **OK**.

You only need to set up your printer once. This setting will now apply to all reports you print.

